

# What matters most to Humanists and Christians?

Key Vocabulary	
<b>Theist</b>	A person who believes in the existence of a god or gods.
<b>Atheist</b>	A person who disbelieves or lacks belief in the existence of a god or gods.
<b>Agnostic</b>	A person who believes that nothing is known or can be known of the existence or nature of God.
<b>Religious</b>	A person who relates to, follows or believes in a religion.
<b>Holy Trinity</b>	The belief that God the Father, Jesus the Son, and the Holy Spirit are one and the same.
<b>Jennifer Wiseman</b>	Dr. Wiseman is a Fellow and former President of the American Scientific Affiliation, a network of Christians in Science.
<b>Faith</b>	Complete trust or confidence in someone or something.

## Prior learning:

Children will have learnt about the idea of Creation versus Science. Children will have learnt about people who live with no faith.

## Big Ideas Key Concepts



Worldviews

## Key Learning Assessment

I can...



Define the terms 'theist', 'atheist' and 'agnostic' and give statements that reflect these beliefs.

Identify and explain what religious and non-religious people believe about God, detailing where I got my ideas from.

Give examples of reasons why people do or do not believe in God.

Make clear connections between what people believe about God and the impact of this belief on how they live.

Give evidence and examples to show how Christians sometimes disagree about what God is like.

Reflect on and articulate some ways in which believing in God is valuable in the lives of believers, and ways it can be challenging.

Consider different views on theism, agnosticism and atheism, expressing insights of my own about why people believe in God or not.

Make connections between belief and behaviour in their own lives, in the light of learning.